



Program News for the week ending March 5, 2021

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Program Update

FEMA’s National Training and Education Division (NTED) manages the Emergency Management Higher Education Program (HiEd) in partnership with FEMA’s Emergency Management Institute (EMI) and the [Center for Homeland Defense and Security \(CHDS\)](https://www.chds.us) (<https://www.chds.us>). We serve the needs of the community, including institutions of higher education, professional organizations and practitioners who are all dedicated to advancing the field of emergency management. If you have any thoughts or comments regarding the future of HiEd, please send a message to our **new group email address**: FEMA-HiEd@fema.dhs.gov.

HiEd team members met with Dr. DeeDee Bennett Gayle regarding the status of the annual *State of the Community* survey. Dr. Bennett Gayle indicated that the response rate has been lower this year, due perhaps in part to the earlier deadline and impacts of COVID-19 on academic program operations. We are planning a dialogue in June at the Emergency Management HiEd Symposium regarding the data and other challenges – as this helps the HiEd team with planning and justification for program investments. We would appreciate your taking the time to respond to the survey, or you can contact Dr. Bennett Gayle: dmbennett@albany.edu.

We are in the process of a full redesign of the HiEd pages on the EMI website. In the interim, we propose to update some pages over the next several weeks. Thank you for your patience.

HiEd Webinar

“Recruitment, Retention & Leadership: Bringing Stability to Academic Programs”
March 24, 2 p.m. – 3:30 p.m. ET

Emergency management academic programs often face challenges with faculty recruitment and retention and changes in leadership. The presentation will discuss these challenges in the context of small to medium-sized academic departments and present ways to ensure program stability.

Dr. Joseph Richmond, Arkansas State University, Jonesboro



Amy Hyman, Arkansas State University, Jonesboro

[Join ZoomGov Meeting](https://fema.zoomgov.com/j/16046780270): <https://fema.zoomgov.com/j/16046780270>

Meeting ID: 160 4678 0270

Passcode: 621901

Community Call

The next HiEd Community Call is Friday, March 19, 2021 from 2 to 3 p.m. ET with guest host Dr. Kevin Kupietz, Elizabeth City State University. [Link to the community call](#):

<https://fema.zoomgov.com/j/16046780270>. Meeting ID: 160 4678 0270, Password: 621901. This is an informal call – all are welcome. We schedule one or two short presentations at the beginning of the call and then open for discussion about ongoing projects and opportunities for collaboration. If you would like to be a presenter on a future call, send an email with your name, topic and short description to FEMA-HiEd@fema.dhs.gov.

Scheduled Presenters:

- **Teaching and Implementing Standards Through Case Studies**
 - Talbot Brooks, Delta State University
- **COVID 19 and Climate Change: Curriculum Development Focused on Experiences of Tribal and Indigenous Communities:**
 - Jasmine Neosh, Research Assistant, Climate Change and Tribes, College of Menominee Nation's Sustainable Development Institute
 - Hokulani Rivera, AmeriCorps VISTA, Whatcom Intergenerational High School
 - Ciarra Greene, Native Environmental Science Faculty, Northwest Indian College
 - Lesley Iaukea, Doctorate, Department of Political Science, University of Hawai'i at Mānoa

We are also seeking guest hosts for future calls. For more information, email FEMA-HiEd@fema.dhs.gov.

2021 HiEd Symposium

SAVE THE DATE: 23rd Annual Emergency Management HiEd Symposium, June 8-10, 2021.

Pre-symposium workshop dates and topics are below. Additional information will be provided soon.

- GIS Workshop, May 21, 2021, 12 - 4 p.m. ET – Kevin Mickey, GISP CTT+, Indiana University–Purdue University Indianapolis
- What To Teach in Emergency Management May 28, 2021, 12 – 4 p.m. ET– David McEntire, Ph.D., Utah Valley University

Call for Submissions - deadline is March 15, 2021

[Symposium call for submissions link](https://easychair.org/cfp/23rdEMHigherEdSymposium): <https://easychair.org/cfp/23rdEMHigherEdSymposium>.

This year HiEd is outsourcing the call for submissions and peer review process to members of the academic community. We are seeking submissions that:

- Host dialogues, activities and tools to explore the development and teaching of issues in emergency management education.



- Offer workshops to hone the instructional, research and program development skills of faculty.
- Share relevant and useful knowledge throughout the community to mentor faculty, students and the wider profession.
- Showcase successful programs and highlight new and effective resources that promote continuous quality improvement.

Doctoral Graduates

HiEd would like to celebrate new PhD graduates in our 2021 Symposium program “Future Faculty Spotlight.” If you have anyone that you would like to include, send their name, school, dissertation title and a picture to FEMA-HiEd@fema.dhs.gov. **The deadline to submit is April 23, 2021.**

Kay C. Goss Innovation & Technology Award

The effective candidate should demonstrate the following qualities:

- A record of regular participation in the Annual FEMA Emergency Management HiEd Symposium.
- Outstanding teaching effectiveness both within and outside the classroom using emerging technologies.
- The ability to inspire, promote, and develop emergency management (EM) programs, professors and students through innovative methods.
- Professional contributions to the EM field.

To Make a Nomination

Send a letter addressing how the nominee meets the criteria listed above to EM.AWARDS@ATU.EDU

Deadline for submissions is April 30. The award will be presented at the 2021 HiEd Symposium.

2021 Scholarship of Teaching and Learning Award

Have you published one or more studies about pedagogy or andragogy in EM or homeland security (HS) higher education? Then apply for the Scholarship of Teaching and Learning (SoTL) Award, which will be presented at the 2021 HiEd Symposium. Sponsored by the University of Central Florida’s School of Public Administration, this annual award is based on specific criteria and recognizes outstanding SoTL efforts within the EM and HS disciplines. Deadline is **April 30, 2021**. [More information can be found on the HiEd website](https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria_final.pdf): https://training.fema.gov/hiedu/19conf/sotl%20award%20criteria_final.pdf. Consider self-nominations or nominating a colleague today by emailing Claire.Knox@ucf.edu.

The College List

[The College List](https://training.fema.gov/hiedu/collegelist), located at <https://training.fema.gov/hiedu/collegelist>, outlines programs at all levels of study in EM, HS, and related fields. Information is stored in a database for analysis and management. HiEd staff do not provide recommendations or discuss the relative merits of the colleges and universities listed. To maintain currency, the HiEd team removes entries that are older than two years with no activity or contact. If you have a new or updated program to include, send an email to fema-emi-collegelist@fema.dhs.gov. We have completed a full redesign, which will be posted in the coming months. Thank you for your patience.



New College List Programs:

- SUNY, Buffalo State - [Advanced Certificate in Disaster and Emergency Management](https://politicalscience.buffalostate.edu/advanced-certificate-disaster-emergency-management) (https://politicalscience.buffalostate.edu/advanced-certificate-disaster-emergency-management)
- Portland State University - [Graduate Certificate in Emergency Management and Community Resilience](https://www.pdx.edu/urban-public-affairs/academics/programs/graduate/emergency-management-and-community-resilience-0) (https://www.pdx.edu/urban-public-affairs/academics/programs/graduate/emergency-management-and-community-resilience-0)
- Portland State University - [Master of Science in Emergency Management and Community Resilience](https://www.pdx.edu/urban-public-affairs/academics/programs/graduate/emergency-management-and-community-resilience-0) (https://www.pdx.edu/urban-public-affairs/academics/programs/graduate/emergency-management-and-community-resilience-0)
- Portland State University - [Professional Certificate in Emergency Management and Community Resilience](https://www.pdx.edu/professional-education/emergency-management-and-community-resilience-non-degree-professional-certificate-program) (non-credit) (https://www.pdx.edu/professional-education/emergency-management-and-community-resilience-non-degree-professional-certificate-program)

Internship, Scholarship, Research and Training Opportunities

Brown University - [Postdoctoral fellowship at the Population Studies and Training Center](https://apply.interfolio.com/84341) (https://apply.interfolio.com/84341)

Summer Internship Program - Emergency Management, City of Round Rock, Round Rock, TX

Job Number: 201800618C, **Closing:** 3/19/2021 11:59 p.m. Central

The Summer Undergraduate Internship Program with the City of Round Rock is designed to provide an on-the-job opportunity to gain "real world" work experience in a career-related professional workforce environment. This is an administrative internship program. [Click here for more information and to apply:](https://www.roundrocktexas.gov) https://www.roundrocktexas.gov.

National Science Foundation, [Boosting Research Ideas for Transformative and Equitable Advances in Engineering \(BRITE\)](https://www.nsf.gov/pubs/2021/nsf21568/nsf21568.htm) (https://www.nsf.gov/pubs/2021/nsf21568/nsf21568.htm)

Natural Hazards Center: [Webinars, Training and Education](https://hazards.colorado.edu/resources/webinars-training-and-education) (https://hazards.colorado.edu/resources/webinars-training-and-education)

The IAEM Scholarship Program Application Period is open and will close at **11:59:59 p.m. EDT on May 17, 2021**. The [IAEM Scholarship Program](https://www.iaem.org/Resources/Scholarships) (https://www.iaem.org/Resources/Scholarships) provides scholarships through a competitive process to full-time undergraduate and graduate students, and part-time graduate students, working on degrees in emergency management, disaster management, or closely related fields of study. To be considered for an award in this year's program, [visit the online scholarship application portal](https://www.iaem.org/resources/scholarship/application) (https://www.iaem.org/resources/scholarship/application) and [review the application instructions](https://www.iaem.org/Portals/25/documents/2021-IAEM-Scholarship-Application-Instructions.pdf) (https://www.iaem.org/Portals/25/documents/2021-IAEM-Scholarship-Application-Instructions.pdf). For questions about the program or applications, contact the Scholarship Program Director Dawn M. Shiley: shiley@iaem.com.



Special Interest Groups

Special Interest Groups (SIGs) are self-organized and self-directed for knowledge exchange on specific topics related to EM higher education. SIG members can potentially become involved in co-authoring research, mentoring students, and advising practitioners. To join a SIG, contact the SIG lead.

Case Teaching and Learning

Jane Kushma, jkushma@jsu.edu

Jean Slick, Jean.Slick@RoyalRoads.ca

Collaboration, Connection, and Commitment to 2-Year Programs

Diana Culp, dculp@frederick.edu

Ethics

Sandy Maxwell Smith, ssmith107@atu.edu

Shirley Feldmann-Jensen, shirley.jensen@csulb.edu

Sub-Committee Leads, Carol.cwiak@ndsu.edu

Curriculum & Resources: Jude Colle, Jude.colle@csulb.edu

Information Exchange and Symposium Planning

Jamie Stacy, jstacy4@atu.edu

International

Ray Chang, CHANGR2@erau.edu

Jobs and Internships

Stacy Willet, smuffet@uakron.edu

New Program Resources

Stephanie Lipson Mizrahi, smizrahi@csus.edu

David B. Taylor, dtaylor@niagara.edu

Race, Ethnicity, and Economic Impacts

Meldon Hollis, mhollis152@aol.com

Scholarship of Teaching and Learning

Caroline S. Hackerott, caroline.hackerott@ndsu.edu

Mark Landahl, MLandahl@frederick.edu

Science and Technology Integration (S&T)

Nick LaLone, nlalone@unomaha.edu

Sean Ryan, sean.ryan@nau.edu

Service-Learning and Leadership

Elizabeth Dunn, eadunn2@usf.edu

Rebecca Morgenstern Brenner, rebecca.brenner@cornell.edu

Lucia Velotti, lvelotti@jjay.cuny.edu

Student Perspectives and Academic Learning

Terry Cooper, tcoop4@unh.newhaven.edu

Theory and Research

Joel Palmer, Joel.Palmer@fema.dhs.gov

Ray Chang, CHANGR2@erau.edu

Unity of Effort: Education Standards, Accreditation and Collaboration

Larry Porter, larry.a.porter@gmail.com

James Ramsay, james.ramsay@unh.edu

Romeo Lavarias, rblavarias@miramarfd.org

Daryl Spiewak, daryls@hot.rr.com

Wildland Urban Interface Governance

Brian Gerber, Brian.Gerber@asu.edu

Steve Jensen, steven.jensen@csulb.edu

Resources

The resources below are compiled from a variety of sources to support research or classroom use. The links are provided as a convenience. They do not constitute any endorsement or approval by FEMA or the Higher Education Program.

New Book:

Cultural Competency for Emergency and Crisis Management: Concepts, Theories and Case Studies by Knox, Claire Connolly and Haupt, Brittany “Brie,” et al. (Routledge, 2020)

Third in a series of articles featuring HiEd Program Research Projects

Emergency Management SoTL Handbook

Caroline Hackerott



Growing out of the Scholarship of Teaching and Learning (SoTL) Focus Group in 2018, the co-chairs (Claire Knox and Carol Hackerott) along with Shirley Feldmann-Jensen presented a pre-Symposium workshop in two parts. The first part covered the basics of research as related to SoTL. The second part was devoted to individual coaching to participants as they developed and/or refined SoTL research proposals. Because the majority of the HiEd community active in FEMA-sponsored events is not employed at research institutions, many community members feel under-prepared to contribute to this essential aspect of our body of knowledge.

In an effort to present basic SoTL research methodology in written form, Carol Hackerott is developing a short and simple handbook intended for non-research faculty. Handbook topics include the definition of SoTL, the history of Emergency Management SoTL and its relationship to other disciplines' work, developing a research question and study design, research ethics, data collection, data analysis, and writing and disseminating findings. If any community members have specific topics they feel should be included, please reach out to Carol Hackerott in the next three weeks at caroline.hackerott@ndsu.edu. Any community member who wishes to assist in the review and/or editing of the handbook should also reach out to her. The handbook will be made available on the HiEd website and introduced to the community via a webinar or presentation upon completion.

[Evidence Aid COVID-19 Project Update For February 2021](https://evidenceaid.org/evidence/coronavirus-covid-19) (<https://evidenceaid.org/evidence/coronavirus-covid-19>) (Summaries are available in English and several additional languages)

Center of Excellence, Confluence Newsletter

[Japan Insights on Preparedness](#)

(<https://www3.nhk.or.jp/nhkworld/en/ondemand/category/29/?type=tvEpisode&>)

Homeland Security Today.US

[New USGS Strategy Harnesses State-of-the-Art Science to Tackle Wildfires Before, During and After the Flames](https://www.hstoday.us/subject-matter-areas/emergency-preparedness/new-usgs-strategy-harnesses-state-of-the-art-science-to-tackle-wildfires-before-during-and-after-the-flames) (<https://www.hstoday.us/subject-matter-areas/emergency-preparedness/new-usgs-strategy-harnesses-state-of-the-art-science-to-tackle-wildfires-before-during-and-after-the-flames>)

Calendar

How to Quantify Flood Risk: An Open Source Hazus Walkthrough Webinar, Wednesday, March 24, 2021. FEMA's Flood Assessment Structure Tool (FAST) is an open source tool that rapidly analyzes structure-level flood risk using best-available science from federal agencies and engineers. FEMA's Hazus program designed the tool to provide planners, analysts, and policymakers with a free and simple way to identify flood risk in their communities using completely open methods and technology. Members from FEMA's Hazus program will demonstrate a live flood analysis and participants will hear from project leaders who have leveraged the tool for risk assessment initiatives in Hawai'i, North Carolina, and West Virginia. [Read more about the webinar topic and register here:](#)
<https://register.gotowebinar.com/register/7882695041540818192>.

DHS Announces Funding Opportunity for \$1.87 Billion in Preparedness Grants. The grants reflect the Department's focus on funding for programs that address our nation's immediate security needs and ensure



public safety in our communities. All preparedness funding notices can be found at [Grants.gov](https://www.grants.gov) (<https://www.grants.gov>). Final submissions must be made through [the non-disaster grants system](https://portal.fema.gov) located at <https://portal.fema.gov>.

The FEMA National Exercise Division is now accepting Spring 2021 exercise assistance nominations to the National Exercise Program. Spring nomination submissions are due by April 1 and decisions will be sent by May 3. For instructions to submit a nomination, [go to the National Exercise Program website](https://www.fema.gov/emergency-managers/national-preparedness/exercises/about): <https://www.fema.gov/emergency-managers/national-preparedness/exercises/about>.

There will be a 60-minute webinar for state, local, tribal, territorial, and other whole community partners to discuss the nomination process, the National Exercise Program supporting activities for conducting exercises in a pandemic environment and the approved 2021-2022 Principals' Strategic Priorities. The date for the last webinar is: March 11 at 2 p.m. ET (**Registration link no longer available**). Send questions to NEP@fema.dhs.gov.

2021 Association of State Floodplain Managers (ASFPM) Virtual Conference, May 10-14, 2021

The ASFPM will convene the world's largest and most comprehensive floodplain management conference in a virtual setting. You are invited to share your experiences with local, state, regional, tribal, and federal officials, industry leaders, consultants, and a wide variety of subject matter experts from diverse fields. [Click here for more information and to register](https://www.floods.org/conference/2021-asfpm-conference): <https://www.floods.org/conference/2021-asfpm-conference>.

National Hurricane Conference, June 14-17, 2021, Hilton Riverside, New Orleans, LA. The primary goal of the National Hurricane Conference is to improve hurricane preparedness, response, recovery and mitigation in order to save lives and property in the United States and the tropical islands of the Caribbean and Pacific. In addition, the conference serves as a national forum for federal, state and local officials to exchange ideas and recommend new policies to improve EM. [Click here for more information and to register](https://hurricanemeeting.com): <https://hurricanemeeting.com>.

Save The Date: 46th Annual Natural Hazards Workshop Virtual Event, July 11 - 14, 2021 with the **Researchers Meeting** to follow on **July 14 and 15**. The workshop brings together federal, state, and local mitigation and EM officials and planning professionals; representatives of nonprofit, private sector, and humanitarian organizations; hazards and disaster researchers; and, others dedicated to alleviating the impacts of disasters.

- [Researchers Meeting Abstract Submission Form](https://hazards.colorado.edu/workshop/2021/abstract/researchers-meeting/new), due March 29 (<https://hazards.colorado.edu/workshop/2021/abstract/researchers-meeting/new>)
- [Workshop Call for Proposals](https://hazards.colorado.edu/workshop/2021/proposal-terms), due March 29 (<https://hazards.colorado.edu/workshop/2021/proposal-terms>)

Employment Opportunities

[Federal vacancies are posted on USAJOBS](https://www.usajobs.gov) at <https://www.usajobs.gov>. When you save a search, they will automatically send email updates with new jobs that match the criteria.



Higher Education Vacancies:

- Penn State - [Researcher/Epidemiologist](https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Researcher-Epidemiologist_REQ_0000009271-1) (https://psu.wd1.myworkdayjobs.com/en-US/PSU_Academic/job/University-Park-Campus/Researcher-Epidemiologist_REQ_0000009271-1)
- Kennesaw State University - [Faculty Position in Biostatistics or Epidemiology](https://www.higheredjobs.com/faculty/details.cfm?JobCode=177364924) (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177364924)
- Western Oklahoma State College - [Criminal Justice Faculty](https://www.higheredjobs.com/faculty/details.cfm?JobCode=177415978) (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177415978)
- DeSales University - [Full Time Faculty: Assistant Professor of Criminal Justice \(Homeland Security\)](https://www.higheredjobs.com/faculty/details.cfm?JobCode=177418118) (https://www.higheredjobs.com/faculty/details.cfm?JobCode=177418118)
- College of Southern Maryland - [Faculty - Criminal Justice/Homeland Security - Prince Frederick Campus](https://www.schooljobs.com/careers/csmd/jobs/2994738-0/faculty-criminal-justice-homeland-security-prince-frederick-campus) (https://www.schooljobs.com/careers/csmd/jobs/2994738-0/faculty-criminal-justice-homeland-security-prince-frederick-campus)
- Slippery Rock University - [Homeland and Corporate Security Studies Assistant Professor | I01583](https://careers.sru.edu/postings/6709) (https://careers.sru.edu/postings/6709)
- Tulane University - [Adjunct Lecturer, Emergency & Security Studies Program](https://apply.interfolio.com/69596) (https://apply.interfolio.com/69596)
- Georgia State University - [Part-Time Homeland Security & Emergency Management Instructor \(Applicant Pool\)](https://perimetercareers.gsu.edu/postings/3431) (https://perimetercareers.gsu.edu/postings/3431)
- Delaware State University - [Research Associate - Geographic Information Systems](https://www.phdjobs.com/jobdetail-279425-Research%20Associate%20-%20Geographic%20Information%20Systems) (https://www.phdjobs.com/jobdetail-279425-Research%20Associate%20-%20Geographic%20Information%20Systems)
- Houston Community College - [Instructor Geographic Information Science \(GIS\) - Adjunct Pool](https://hccs.referrals.selectminds.com/jobs/instructor-geographic-information-science-gis-adjunct-pool-3885) (https://hccs.referrals.selectminds.com/jobs/instructor-geographic-information-science-gis-adjunct-pool-3885)
- Risk and Disaster Reduction, University College London, UK – [Lecturer - Teaching in Humanitarian Logistics / Crisis Response](https://www.jobs.ac.uk/job/CEJ719/lecturer-teaching-in-humanitarian-logistics-crisis-response) (https://www.jobs.ac.uk/job/CEJ719/lecturer-teaching-in-humanitarian-logistics-crisis-response); Teaching and Learning Administrator (**No longer available**); [Lecturer in Humanitarian Law and Human Rights](https://www.jobs.ac.uk/job/CEK253/lecturer-in-humanitarian-law-and-human-rights) (https://www.jobs.ac.uk/job/CEK253/lecturer-in-humanitarian-law-and-human-rights)
- Bucknell University - [Visiting Assistant Professor of International Relations and Environmental Studies](https://careers.bucknell.edu/en-us/job/496658/visiting-assistant-professor-of-international-relations-and-environmental-studies-with-a-focus-on-human-security-race-inequality-and-the-environment) (https://careers.bucknell.edu/en-us/job/496658/visiting-assistant-professor-of-international-relations-and-environmental-studies-with-a-focus-on-human-security-race-inequality-and-the-environment)
- University of Florida – Assistant Professor focus on housing, community development, and equity, race, and social justice (**No longer available**)

FEMA and the HiEd Program do not endorse any non-government websites, companies or applications

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(URL: https://service.govdelivery.com/accounts/USDHSFEMA/subscriber/new?topic_id=USDHSFEMA_149) **to receive notifications and information updates.**

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